



COURSE OUTLINE

BCG0204

Prepared: D. Kachur Approved: S. Smith

Course Code: Title	BCG0204: BUSINESS LAW						
Program Number: Name	1120: COMMUNITY INTEGRATN						
Department:	C.I.C.E.						
Semester/Term:	18W						
Course Description:	This course presents a practical study of Canadian business law, including the legal and administrative systems, torts, contracts, employment laws, and general legal considerations that arise for a business. In addition, students will assess intellectual property, patent, trademark, copyright, and franchising laws and apply them to business cases.						
Total Credits:	3						
Hours/Week:	3						
Total Hours:	45						
Substitutes:	BUS127, OEL108						
Essential Employability Skills (EES):	#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. #5. Use a variety of thinking skills to anticipate and solve problems. #10. Manage the use of time and other resources to complete projects.						
Course Evaluation:	Passing Grade: 50%, D						
Other Course Evaluation & Assessment Requirements:	A+ = 90-100% A = 80-89% B = 70-79% C = 60-69% D = 50-59% F < 50%						
Evaluation Process and Grading System:	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td>Assignments / Case Studies</td> <td>25%</td> </tr> <tr> <td>Tests</td> <td>75%</td> </tr> </tbody> </table>	Evaluation Type	Evaluation Weight	Assignments / Case Studies	25%	Tests	75%
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Assignments / Case Studies	25%						
Tests	75%						
Books and Required	Legal Fundamentals for Canadian Business by Richard A. Yates						



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Resources:

Publisher: Pearson Edition: 4th
ISBN: 978013337028-7

Course Outcomes and Learning Objectives:

Upon successful completion of this course, the CICE student, with the assistance of a Learning Specialist will acquire varying levels of skill development relevant to the following learning outcomes:

Course Outcome 1.

Outline the structure of the Canadian legal system

Learning Objectives 1.

- 1.1 Define what law is
- 1.2 Identify the sources of Canadian Laws and distinguish their components
- 1.3 Describe the structure of courts in Canada and illustrate the litigation process
- 1.4 Outline the process of trial and judgement
- 1.5 Explain the function and use of alternative methods for resolving disputes
- 1.6 Define administration law and explain how it is used
- 1.7 Describe the aspects of criminal law that should be of concern to a business person

Course Outcome 2.

Describe torts and professional liability issues

Learning Objectives 2.

- 2.1 Define a tort and crime and differentiate the two
- 2.2 Identify several types of intentional torts
- 2.3 List the elements required to establish negligent conduct
- 2.4 Outline defences available to alleged tort
- 2.5 Explain duty of care
- 2.6 Trace the development of law related to product liability
- 2.7 Apply tort principles to professional conduct
- 2.8 Identify a number of business related torts



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Course Outcome 3.

Determine the requirements that form contracts

Learning Objectives 3.

- 3.1 List the essential elements of the contract
- 3.2 Describe the process for reaching consensus
- 3.3 Identify what constitutes a valid offer and effective acceptance
- 3.4 Explain the principle of consideration
- 3.5 Explain gratuitous promises and promissory estoppel
- 3.6 Recall the requirements of capacity and legality
- 3.7 Identify elements of illegality in a contract
- 3.8 Define the element of intention
- 3.9 Determine whether a written document is required

Course Outcome 4.

Explain the circumstances that enforce contractual obligations

Learning Objectives 4.

- 4.1 Identify the various mistakes that can end or otherwise affect a contract
- 4.2 Describe and contrast the different forms of misrepresentation
- 4.3 Explain the effects of duress and undue influence on a contract
- 4.4 Identify the implications of privity and assignment for a contract
- 4.5 Explain the difference between assignment and negotiation of a negotiable instrument
- 4.6 List the events that can bring a contract to an end
- 4.7 Describe how a contract can be breached or otherwise ended
- 4.8 Summarize what constitutes a frustrating event and its effect on the contract
- 4.9 Outline remedies that are available for breach of contract
- 4.10 Explain what is meant by damages and any limitation on their availability
- 4.11 Compare equitable remedies to other remedies available for breach of contract

Course Outcome 5.



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Describe legislation and its function in the marketplace

Learning Objectives 5.

- 5.1 Describe the function and form of 'Sale of Goods' act
- 5.2 Outline the duties of sellers and buyers
- 5.3 Describe the nature and purpose of consumer protection legislation
- 5.4 Review securities regulation in terms of consumer protection
- 5.5 Discuss the role of federal legislation in controlling competition in the marketplace
- 5.6 Identify the various methods for securing transactions
- 5.7 Outline the legislation and its purpose in regulating securities
- 5.8 Describe the process and objectives of bankruptcy

Course Outcome 6.

Outline the concepts of real and personal property

Learning Objectives 6.

- 6.1 Distinguish between real and personal property
- 6.2 Identify the rights and responsibilities associated with possession of personal property, keeping in mind owners, finders and bailees
- 6.3 Identify the rights of real property owners and the owners of lesser interests in land
- 6.4 Distinguish between the different methods of owning property together
- 6.5 Outline the process for transferring title to land in various jurisdictions
- 6.6. Explain the nature and role of mortgages and the nature of the foreclosure process
- 6.7 Describe the rights and responsibilities of landlords and tenants with respect to commercial and residential tendencies
- 6.8 Discuss the implications and regulations of environmental protection for property owners
- 6.9 Note the role of insurance and risk avoidance

Course Outcome 7.

Relate Ideas and information laws as they apply to business

Learning Objectives 7.



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- 7.1 Distinguish between intellectual property and other kinds of property
- 7.2 List and describe what is protected under copyright law
- 7.3 Summarize the recent changes in copyright law that have an impact on digital recordings
- 7.4 Explain what the patent protects and how patent protection is obtained
- 7.5 Outline the protections afforded by the Industrial Design Act
- 7.6 Describe what is protected by the Trademarks act
- 7.7 Describe confidential information and the ways it can be protected

CICE Modifications:

Preparation and Participation

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)
3. Study notes will be geared to test content and style which will match with modified learning outcomes.
4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.

A. Further modifications may be required as needed as the semester progresses based on individual student(s) abilities and must be discussed with and agreed upon by the instructor.

B. Tests may be modified in the following ways:

1. Tests, which require essay answers, may be modified to short answers.
2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.
3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.
4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

C. Tests will be written in CICE office with assistance from a Learning Specialist.

The Learning Specialist may:

1. Read the test question to the student.



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2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student's verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.

D. Assignments may be modified in the following ways:

1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

The Learning Specialist may:

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional time to process information
5. Formally summarize articles and assigned readings to isolate main points for the student
6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

E. Evaluation:

Is reflective of modified learning outcomes.

NOTE: Due to the possibility of documented medical issues, CICE students may require alternate methods of evaluation to be able to acquire and demonstrate the modified learning outcomes

Date:

Wednesday, September 6, 2017

Please refer to the course outline addendum on the Learning Management System for further information.